



# IT'S SPRING TIME!

**Spring InTo Ancient Times** integrates ICT skills into the history curriculum with the assistance of existing classroom textbooks.

**Digital Spring Media** integrates ICT skills through our concept of a Textbook Enhancement Product (TEP). A TEP extends the value and life of existing textbooks by directing students to existing content in their textbooks, assists them to transform their interpretation of the sources through the use of ICT, and develop benchmark ICT concepts and skills in the process.

**Spring InTo Ancient Times** supports student-centred, engaged learning using the following features:

- an authentic practical approach as all authors are practicing classroom teachers
- a networked information resource solution
- modelled ICT skills within context
- HOT (higher order thinking) activities on each eLESSON
- development of website evaluation techniques to enable students to make a sophisticated,
- systematic and constructive evaluation of Internet sources in an historical context as well as in a more general context
- student acquisition of primary source evaluation skills through activities based on primary sources in linked textbooks
- a structured history discipline approach to developing generic ICT skills such as word-processing, desktop publishing, knowledge of spreadsheets, developing databases and producing graphics
- development of specialised ICT skills
- integrated e-PROJECTS to reinforce and enhance learned ICT skills in an historical context
- Black Line Masters to use for multi-level teaching

Unit planning assistance for teachers:

- all activities have been designed so that the only extra resource needed is the class textbook
- each eUNIT has been designed to be 1-2 week ICT extension/integration activity at the end of class unit of work
- each eLESSON has been designed to take approximately 2 lessons to complete (70 minutes)
- each eLESSON has been designed as a stand-alone activity
- each Black Line Master has been designed as a stand-alone extension activity to take approximately 1 lesson (35 minutes)
- all eLESSONs need to be completed in an eUNIT if students are to undertake the integrated ePROJECT
- each integrated ePROJECT has been designed to take approximately 2 lessons to complete (70 minutes)
- all CD material is available in a print version

